

I-69 project connects students with community partners

The goal of the “I-69: Making Connections” Vista is for students and teachers to explore the many options being considered for the I-69 proposed highway extension.

Through this community collaboration, students and teachers use videoconferencing, Internet connections, and other mixed technologies to conduct research and partner with architects, city planners, public relations specialists, and others.

As a result, students form their own ideas and recommendations regarding issues surrounding the I-69 planning process.

They present their results to the Indiana Department of Transportation (INDOT).

Students have greatly increased their ability to address real issues and use technology with greater



frequency. The majority of students feel the project is helping them to “study issues that affect the community” and “use distance learning technology.”



“Something about this project fostered a level of collaboration I hadn’t seen before.” – Teacher

Impact on Learning

Data gathered from teacher surveys shows that, as a result of the I-69 project, teachers are:

- n More comfortable with project-based learning and student-centered teaching strategies.
- n More comfortable integrating technology and other nontextbook resources into the curriculum.
- n More frequently asking students to engage critically the issues and content being studied.

Videoconferencing:

- n Creates a “borderless” and rich educational experience that complements and extends classroom-based instruction.
- n Offers a flexible and interactive delivery system that expands the teaching and learning process.

Event Stats

Number of participating students over 300

Number of participating schools 5

Community partner:
Indiana Department of Transportation